



Milbourne Lodge School

Gifted & Talented & More Able Policy

September 2016

Milbourne Lodge has a rich heritage of catering for academically able children, the proof of which is in the Honours boards which, according to the Good School's Guide 'positively drips' with major awards to the most elite selective senior schools in the country. The following points outline our strategy:

1. There is a policy of setting and streaming. The most able children are placed in the higher tier with a clear objective for entry on Scholarship to the most selective schools.
2. The higher tier completes the syllabus at a quicker pace and goes above and beyond it wherever possible.
3. Standardized testing CATS, PTE, PTM and Suffolk reading and spelling tests are used to gauge the ability and progress of every pupil against their performance in the classroom.
4. In the final two years, an accelerated programme is instigated to further prepare pupils for the rigorous and diverse portfolio of Scholarship exams.
5. The curriculum is constantly monitored to ensure that it provides an invigorating and challenging environment for teaching and learning.

Milbourne Lodge also seeks to identify and nurture talent in:

- Music
- Sports
- Art and Design
- Drama
- Leadership
- ICT

Talent in the above areas is identified and nurtured as early as possible; this usually takes the form of differentiation in relevant lessons and activities including clubs and extra-curricular activities-. There are extra-lessons or one-on-one sessions to supplement the timetable as well as opportunities such as choir or orchestra (music), school teams (sport), art and design club (art and design), school productions (drama) and positions of responsibility (leadership), individual subject clubs.(see list of extra-curricular activities)

Since many senior schools offer a diversity of awards (either in a specific area or an all-round) in addition to the more traditional academic scholarships, Milbourne Lodge aims to identify, foster and maximize talent to enhance pupils' success. Over the years, this aim has been accomplished with a high degree of success – but our procedures are frequently re-evaluated to ensure that we continue to offer the very best all-round prep school education for each and every individual.

The Gifted and Talented pupils are identified using a range of data CATS, PTE and PTM, Tests Suffolk reading tests and are then recorded on SIMS to aid monitoring.

Pupils are also identified in a range of other areas according to subject specific criteria.

Pupils are identified on SIMS

Extension opportunities are provided within the classroom environment including

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Child initiated learning opportunities

Differentiated teacher questioning

Targeted use of specialist staff

Adopting a problem solving approach

Adopting a skills based approach

Awareness of learning styles

Acknowledging pupils' success through displays/rewards/newsletters

Encouraging identified pupils to share their expertise and skills, supporting others whenever possible

Schemes of Work will take account of the need for teachers to plan individual lessons which take into consideration the needs of gifted and talented pupils. A broad range of extra –curricular provision also provides enrichment opportunities.

DATE OF REVIEW: 5/9/2013	REVIEWED BY: 	COMMENTS:
DATE OF REVIEW: 24/9/14	REVIEWED BY: Judy Waite	COMMENTS:
DATE OF REVIEW: 8/10/15	REVIEWED BY: Judy Waite	COMMENTS:
DATE OF REVIEW: 6/8/16	REVIEWED BY: Judy Waite 2016	COMMENTS:
1/9/16	Jo Dicker	PTE/PTM Information added in

Date of next review: September 2017