



Milbourne Lodge School
ad optima petenda



ISI Inspection Report

Under the new ISI Inspection Framework (2023), schools no longer receive quality judgements such as “*excellent*.” Instead, they are given a standards outcome of either “*met*” or “*unmet*”, based on compliance with the Education (Independent School Standards) Regulations 2014.

Independent Schools Inspectorate – June 2025

Following our ISI inspection in June 2025, we are delighted that the inspectors recognised the strong relations we develop with all our pupils and the ambitions we have for our children. It was also gratifying to read how our values of courage, creativity, community and compassion thread through the curriculum and how they contribute to the happiness of the children.

‘The school aims to provide a caring family environment which promotes kindness, tolerance, mutual support and the traditional values of politeness, good manners and sportsmanship. It seeks to equip pupils with the skills and self-confidence for the next phase of their life and to foster a spirit of learning so that pupils regard education as a lifelong process.’

We are proud to have **met all the standards** outlined in The Independent School Standards and associated requirements.

Community – Compassion – Courage – Creativity

Summary

Inspectors praised the school's strong sense of community, observing that **'relationships between teachers and pupils are respectful and positive.'** They commended leaders for ensuring that pupils feel safe, valued and supported in both their learning and the wider school environment. As a result, **'pupils develop into happy, confident and mutually respectful young people.'**



Leaders' high expectations were also praised. Inspectors reported that **'leaders are ambitious for pupils' learning and development. They equip pupils with the skills, knowledge and attitudes to enable them to be successful and well prepared for the next stage of their education.'**



Provision in the early years was singled out for particular praise, with inspectors observing that **'leaders ensure that children make progress in all the required areas of learning through well-planned activities.'** The curriculum, they noted, is carefully designed to reflect children's interests as well as their needs. **'Children explore, investigate and develop communication and language skills as they play and learn in engaging environments.'**

The school's strong values were also evident throughout the inspection. Inspectors commented that **'pupils understand the importance of tolerance, respect and kindness in school and in wider society as staff consistently emphasise the importance of these values and model them effectively.'**



Inspectors highlighted the quality of teaching across the school, noting that **'teachers display secure subject knowledge and make effective use of high-quality resources.'** They observed that teachers **'plan their lessons carefully and take a thematic approach to the curriculum which develops pupils' ability to make links between different subjects.'**



Inspectors also praised the school's extra-curricular provision, observing that **'the school provides a varied programme of clubs and extra-curricular activities with a high level of participation from pupils... These activities enable pupils to broaden their skills and to pursue new passions and interests.'**

Read the full ISI report [here](#).

Community – Compassion – Courage – Creativity